# The European Examination in General Cardiology (EEGC)

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role in post-graduate education and assessment

### EEGC

- purpose
- development
- what's new?



### **Union of European Medical Specialists**

- 37 national associations Europe and associated countries
- 43 sections
- 1.6M medical specialists
- ensuring the highest quality of medical care
  - continuing medical education
  - quality assurance
  - post-graduate training



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### Areas of Expertise

CME - CPD

#### Postgraduate Training

European Standards in Medical Training - ETRs

Competence-Based training and assessment

CESMA

Quality Assurance

### **European Standards in Medical Training**

Thanks to the support of its Specialist Sections and European Boards, the UEMS contributed significantly to the improvement of PGT especially through the development of European Curriculum in each medical specialties as well as the elaboration of Training Standards.



Back in 1994, the UEMS adopted its "Charter on Training of Medical Specialists" with an aim to outline the guiding principles for high level Medical Training.

Made up of six chapters, this Charter set the basis for the European approach in the field of Post Graduate Training. With five chapters being common to all specialties, this Charter provided a sixth chapter, known as "Chapter 6", that each Specialist Section was to complete according to the specific needs of their discipline.

Over the last twenty years, the UEMS Specialist Sections, European Boards, Divisions and MJCs have continued working on developing these European Standards in Medical training that reflects modern medical practice and current scientific findings. In doing so, the UEMS Specialist Sections and European Boards did not aim to supersede the National Authorities' competence in defining the content of postgraduate training in their own State but rather to complement these and ensure that high quality training is provided across Europe.

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### Areas of Expertise

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### The Council for European Specialists Medical Assessment

The CESMA is an advisory body of the UEMS created in 2007 with an aim to provide recommendation and advice on the organisation of European examinations for medical specialists at the European level.

It was called in the beginning the "Glasgow group" referring to the first meeting held in Glasgow. It was then decided to adopt the name CESME (Council of European Specialist Medical Examinations). This name was finally changed to CESMA (Council of European Specialist Medical Assessment)

Its main role is to:

- To promote harmonisation of European Board assessments
- . To provide guidelines to the Boards on the conduct of assessments
- . To encourage take up of Board assessments as a quality mark
- To offer an alternative to National assessments, where appropriate

The CESMA adopted in Glasgow a declaration setting the basic rules governing European Examinations. The "Glasgow Declaration" was signed by the following UEMS Specialist Sections: Neurosurgery; Nuclear Medicine; Orthopaedics and Traumatology; Paediatric Surgery; Pathology; Plastic, Reconstructive and Aesthetic Surgery; Pneumology; Urology and Vascular Surgery

In 1984 the first European Diploma Examination was established. This was the EDA European Diploma of Anaesthesiology. Today more than 30 disciplines have European Examinations:

- 1. Allergology and Clinical Immunology
- 2. Anesthesiology
- 3. Cardiology
- 4. Clinical Genetics
- 5. Dermatology & Venereology
- E. Ctorhinolaryingology
- 7. Hand Surgery
- 8. Intensive Care
- 5. Internal Medicine
- 10. Neurology
- 11. Neurosurgery
- 12. Nuclear Medicine 13. Ophthalmology
- 14. Oromaxillofacial Surgery
- 15. Orthopaedics and Traumatology
- 16. Pathology
- 17. Podiatric Surgery
- 18. Physical and Rehabilitation Medicine
- 19. Plastic, Reconstructive and Aesthetic Surgery
- 20. Radiology
- 21. Respiratory Medicine
- 22. Surgery (General Surgery)
- 23. Colopractology
- 24. Endocrine Surgery
- 25. Surgical Oncology
- 26. Thoracic Surgery
- 27: Transplantation
- 28. Trauma Surgery
- 29. Thoracic and Cardiovascular Surgery
- 30. Urology
- 31. Vascular Surgery
- 32. Angiology
- 33. Emergency Medicine
- 34. Obstetrics and Gyneacology

# **European Exam in General Cardiology EEGC**











- CSANZ observer
- Austria enrolled
- Cyprus enrolled
- Finland enrolled
- Germany enrolled
- Greece enrolled
- Ireland enrolled
- Latvia enrolled



- Lithuania *pilot*
- Malta enrolled
- Netherlands enrolled
- Portugal enrolled
- Spain enrolled
- Sweden enrolled
- Switzerland enrolled
- UK enrolled

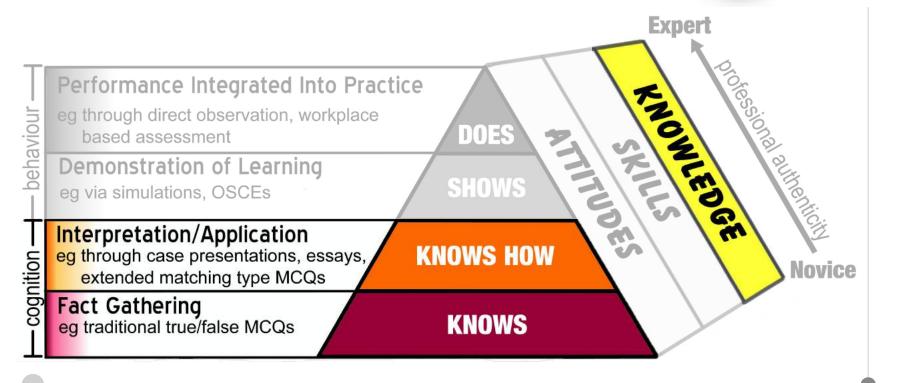


- Bulgaria
- FranceIsrael
- Luxembourg
- Poland
- Russian Federation
- Tunisia
- Turkey
- Asian Pacific
  Society of Cardiology



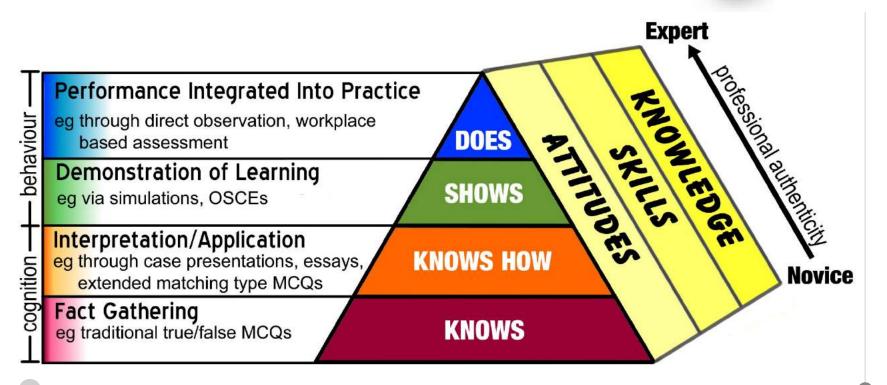
# **EEGC - purpose**





# **EEGC** - purpose





### **EEGC - purpose**



- test application of knowledge across ESC core curriculum
  - current best evidence ESC guidance, textbook, published clinical studies
- appropriate for independent practice in core cardiology
- wide range of investigation, treatment and prevention
  - interpretation of images (e.g. ECG, x-ray, CT) and video (e.g. echocardiography, cardiac MRI) central to clinical practice
- maximise collaboration
- maximise accessibility
- minimise costs (time and financial) to candidates

# **EEGC** - development



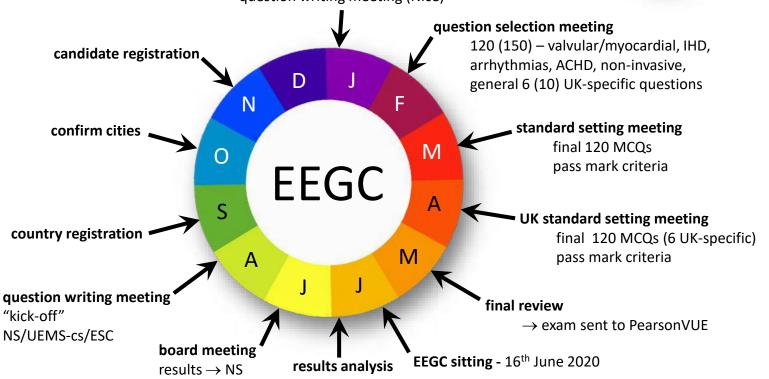
- annual
- English
- 120 cardiology scenario → question → best of 5 answers
  - strict methodology and style
  - "as short as possible" to test the point of knowledge
  - 70% text
  - 20% image
  - 10% video
  - 3 hours
  - computer terminals in PearsonVUE centres

# **EEGC** - development



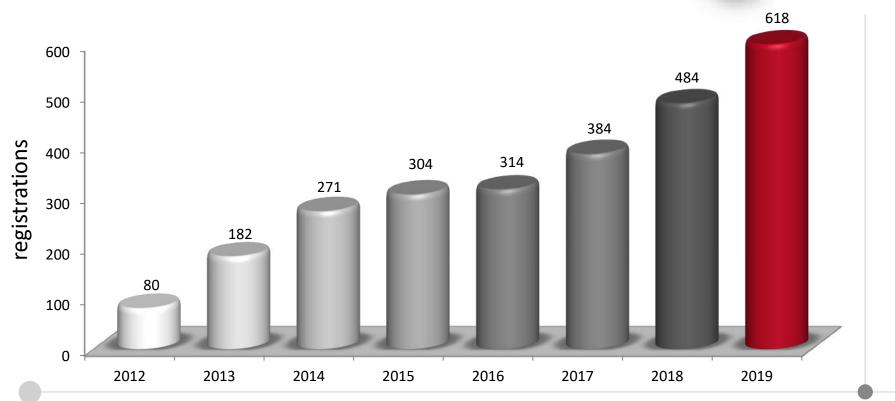
### board meeting

question writing meeting (Nice)



# **EEGC** – development





### EEGC - what's new?



- ESC core curriculum collaboration
- collaboration with other cardiology exams
- alignment with other speciality exams
- expansion new countries
- on-line development and collaboration
- research
- learner support module

### **EEGC** – research





1951 candidates have taken the exam over 5-years

2015

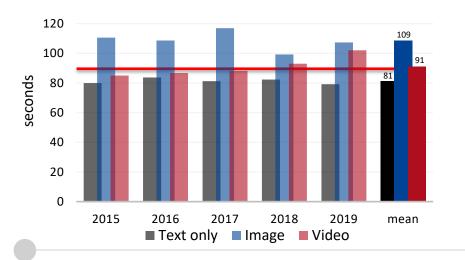
2016

2017

2018

2019

- 234,120 candidate responses and times analysed
- 5853 hours in total



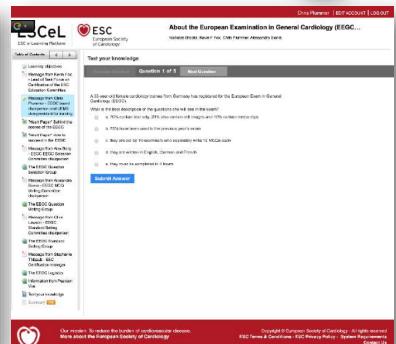
number of candidates	English first language mean (SD)	English not first language mean (SD)	p
276	67.8 (21.1)	60.4 (20.8)	n/s
293	65.9 (21.8)	63.5 (19.5)	n/s
360	63.8 (23.9)	63.2 (23.5)	n/s
447	65.6 (22.3)	62.0 (20.8)	n/s
575	65.1 (24.3)	62.2 (21.8)	n/s

# **EEGC** – learner support











# questions?

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